Florida Department of Children and Families Office of Substance Abuse and Mental Health Care Coordination Rating System (Provider)

Instructions: The checklist examines the core competencies of Care Coordination activities. This document is intended to be used in partnership with the Care Coordination Technical Assistance Document. This checklist/rating system is a resource that can be used by the Network Service Provider as a self-assessment tool or by the Managing Entity (ME) and SAMH Regional Office as a progress monitoring tool.

Review the key elements for each core competency and indicate if the key elements are present by using the following scale:

- **0** There is *no evidence*
- 1 There is minimal evidence
- **2** The evidence identified is *average*
- **3** The evidence identified is *above average*
- **4** The evidence identified is *exceptional*

For each item, a description of evidence is required.

KEY ELEMENTS			STATUS		EXPLAIN EVIDENCE				
SINGLE POINT OF ACCOUNTABILITY									
Serves as single point of accountability for the coordination of an individual's care with all involved parties (i.e. criminal or juvenile justice, child welfare, primary care, housing, etc).	□ 0	□ 1	□ 2	□ 3	□ 4				
Assign one care coordinator to follow the individual served from beginning to end, until a warm-hand off is made.	□ 0	□ 1	□ 2	□ 3	□ 4				
Ensure adequate staffing of care coordinators to meet the demand of the target population groups.	□ 0	□ 1	□ 2	□ 3	□ 4				
ENGAGEMENT WITH PERSON SERVED AND THEIR NATURAL SUPPORT(S)									

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KEY ELEMENTS			STATUS			EXPLAIN EVIDENCE
						EAPLAIN EVIDENCE
Network Service Provider engages the individual in their	□ 0	□ 1	□ 2	□ 3	□ 4	
current setting (e.g., crisis stabilization unit (CSU), State Mental Health Treatment Facility (SMHTF), homeless						
* * * * * * * * * * * * * * * * * * * *						
shelter, detoxification unit, addiction receiving facility,						
etc.) to establish the warm hand-off.						
Provides frequent contact for the first 30 days of	□ 0	□ 1	□ 2	□ 3	□ 4	
services, ranging from daily to a minimum of three times						
per week. The individual's safety needs, level of						
independence and their wishes should be considered						
when establishing the optimal contact schedule. If the						
individual is not responding to these attempts, the						
provider must document this in the clinical record and						
make active attempts to locate and engage the						
individual. If the individual refuses care coordination						
services this is documented in the record.						
On call services are available 24 hours, seven days a	□ 0	□ 1	□ 2	□ 3	□ 4	
week.						
			ASSESSM			
Utilizes standardized level of care tools and assessments	□ 0	□ 1	□ 2	□ 3	□ 4	
to identify service needs and choice of the individual						
served. For example the Level of Care Utilization System						
(LOCUS), the Children and Adolescent Level of Care						
Utilization System (CALOCUS) or the American Society of						
Addiction Medicine (ASAM) Criteria.						
	SHARED	DECISIO	N-MAKI	NG		
Develops a care plan with the individual based on shared	□ 0	□ 1	□ 2	□ 3	□ 4	
decision-making in care planning and service						
determination with the individual and family members						
(where applicable) and emphasizes self-management,						
recovery and wellness, including transition to						
community based services and/or supports.						
The individual served and family members are the driver	□ 0	□ 1	□ 2	□ 3	□ 4	
of goals of the Care Plan.						

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KEY ELEMENTS			STATUS			EXPLAIN EVIDENCE			
COMMUNITY-BASED SERVICES									
Coordinates with the ME to identify service gaps and	□ 0	□ 1	□ 2	□ 3	□ 4				
request purchase of needed services not available in the									
existing system of care.									
Care Coordinator assists with access to the least	□ 0	□ 1	□ 2	□ 3	□ 4				
restrictive level of care in the community.									
Helps to remove barriers to access to care.	□ 0	□ 1	□ 2	□ 3	□ 4				
Maintains an up to date list of community-based	□ 0	1	□ 2	□ 3	□ 4				
services/resources to inform staff and individuals served									
as well as their families.									
COORDINA	TION ACROS	SS THE S	PECTRUN	OF HEAI	LTH CARE				
Network Service Provider has assessed the	□ 0	□ 1	□ 2	□ 3	□ 4				
organizational culture and developed mechanisms to									
incorporate the core values and competencies of Care									
Coordination into daily practice.									
Develops partnerships and agreements with community	□ 0	□ 1	□ 2	□ 3	□ 4				
partners (i.e., managed care organizations, criminal and									
juvenile justice systems, community based care									
organizations, housing providers, federally qualified									
health centers, etc.) to leverage resources and share									
data.									
For individuals who require medications, linkage to	□ 0	□ 1	□ 2	□ 3	□ 4				
psychiatric services within 7 days of discharge from									
higher levels of care are ensured. If no appointments									
are available, this is documented in the medical record									
and the ME is notified. If the individual refuses services,									
this is documented in the record.									
Assesses the individual for eligibility of Supplemental	□ 0	□ 1	□ 2	□ 3	□ 4				
Security Income (SSI), Social Security Disability insurance									
(SSDI), Veteran's Administration benefits, housing									
benefits, and public benefits, and assist them in									

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KEY ELEMENTS			STATUS			EXPLAIN EVIDENCE		
obtaining eligible benefits. Providers must use SOAR			317103			LAI LAIN EVIDENCE		
when assessing for SSI and SSDI.								
Coordinates care across systems, to include behavioral	□ 0	□ 1	□ 2	□ 3	□ 4			
and primary health care as well as other services and								
supports that impact the social determinants of health.								
INFORMATION SHARING								
The potential of shared Electronic Health Records (EHRs)	□ 0	□ 1	□ 2	□ 3	□ 4			
or web-based e-referral systems have been investigated.								
If not available, another standardized information flow								
process has been set up.								
The conditions and infrastructure for ensuring quality	□ 0	□ 1	□ 2	□ 3	□ 4			
referrals and transitions have been established.								
Protocols are established for handling data sharing and	□ 0	□ 1	□ 2	□ 3	□ 4			
releases of information (ROI).								
EFFECTIVE TRANSITIONS AND WARM HAND-OFFS								
Protocols are established and followed for transitions.	□ 0	□ 1	□ 2	□ 3	□ 4			
Individuals served meet the provider at the time of	□ 0	□ 1	□ 2	□ 3	□ 4			
discharge or within 24 hours of referral to ensure a								
warm-hand off when possible.								
Follow-up post-referral or transition is provided.	□ 0	□ 1	□ 2	□ 3	□ 4			
The role of peer specialists is defined as it relates to	□ 0	□ 1	□ 2	□ 3	□ 4			
engagement, warm hand-offs and daily contact in the								
community.								
CULTURALLY AND LINGUISTICALLY COMPETENT								
Practices reflect respect for and builds on the values,	□ 0	□ 1	□ 2	□ 3	□ 4			
preferences, beliefs, culture, and identity of the								
individual served, and their community.								
Staff are trained to work effectively in a cross-cultural	□ 0	□ 1	□ 2	□ 3	□ 4			
environment.								
Linguistic needs of the individuals served are assessed	□ 0	□ 1	□ 2	□ 3	□ 4			
and met.								

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KEY ELEMENTS			STATUS			EXPLAIN EVIDENCE			
Quality improvement efforts include reviewing cultural and linguistic competence.	□ 0	□ 1	□ 2	□ 3	□ 4				
OUTCOME-BASED									
The goals and strategies of the Care Plan are clearly written and observable or measurable.	□ 0	□ 1	□ 2	□ 3	□ 4				
Care Plans include steps for eventual transition to community-based services and supports when feasible.	□ 0	□ 1	□ 2	□ 3	□ 4				
Resources are in place to support individual self-care goals.	□ 0	□ 1	□ 2	□ 3	□ 4				
Care Plans have clearly identified target dates and are reviewed regularly to monitor for success or the need for revisions.	□ 0	□ 1	□ 2	□ 3	□ 4				
Care Coordination specific outcomes have been created based on the goals of the program to be analyzed for continuous quality improvement (i.e. reduction in readmission rates to acute care services).	□ 0	□ 1	□ 2	□ 3	□ 4				

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