

Child and Youth Subcommittee: Access and Entry Workgroup Update

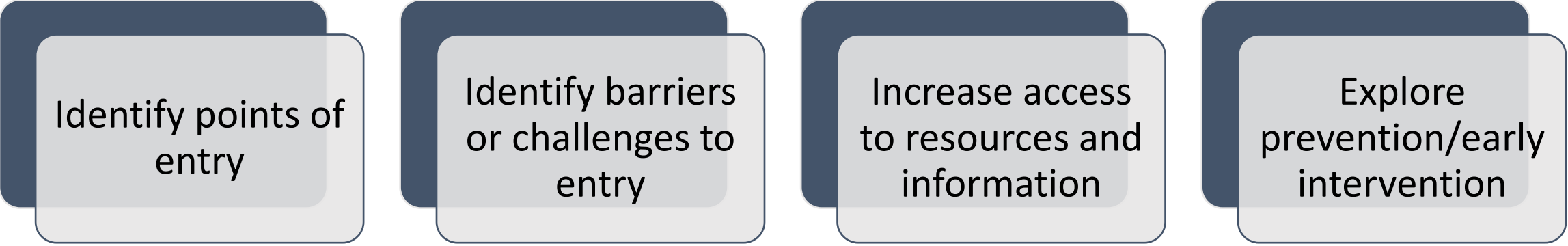
June 3, 2024

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Our Purpose

The purpose of this workgroup is to develop recommendations for improving access to behavioral healthcare services for children and families.

Our Work

The diagram consists of four identical, horizontally aligned rectangular boxes. Each box is composed of two overlapping layers: a darker blue-grey layer in the background and a lighter grey layer in the foreground. The text is centered within the foreground layer of each box.

Identify points of
entry

Identify barriers
or challenges to
entry

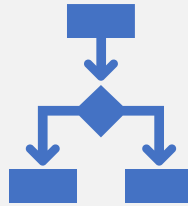
Increase access
to resources and
information

Explore
prevention/early
intervention

Status Check-In: Where Do We Stand?



What is working in Florida, where is there additional work to do?



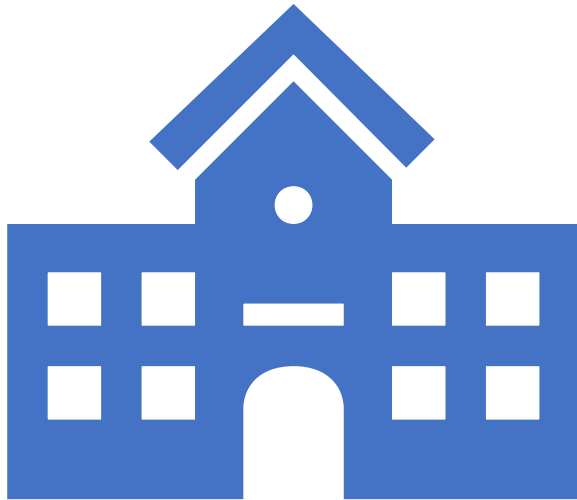
What are best practices, what are other states doing in this space?



What are challenges and barriers we can address and innovate around?

Key Touchpoints for Entry

- **Schools**
- **PCP/Pediatricians/FQHC/DOH**
- **Information and referral services**
- Early Childhood programs + VPK
- After school care
- Home visiting programs
- Faith communities
- Law enforcement/Child Welfare
- Healthcare facilities
- CW/CPI/Probation
- MRT/Providers/CBO's



Foundational Needs for Effective Front Door

- **Access** through all doors
- **Inclusivity:** cultural differences and awareness; urban vs. rural
- **Education and Training:** for families, communities, providers, systems ensure touchpoints have process, information, and relational knowledge to securely connect children and families to available resources
- **Navigation:** systemic methods to support meaningful connection
- **Stigma:** continued efforts to address
- **Move upstream:** further investment in prevention, early childhood, and dyadic approach
- **Build access and capacity** to ensure culturally accepted practices and family choice
- **Solve** for front door, then build capacity

Our Next Steps

Navigation
Models

Prevention

Stigma

Infant Mental
Health and
Early Childhood

Behavioral
Health Parity:
“Well Checks”

Collaborative
Care Codes

Digging Deeper



Build and sustain information and knowledge pipelines across and between touchpoints



Navigator Model (BBHC Pilot): Navigation to/from touchpoints to resources and services



Address knowledge silos between SDOH and mental health



Early intervention and home-visiting prevention models



Continue to address stigma related to behavioral health with consideration to highly impacted groups



How do touchpoints support and ensure secure connection to services?



Thank You