**CORE Media Directory**

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| **Module** | **Activity / Unit** | **Media** |
| Orientation |  | Secretary’s Welcome and MessageAvailable via The Center’s secure site: |
|  |  | Orphan Train <http://www.youtube.com/watch?v=cWTTcNBfaRw> |
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| Module 2 | Slide 3.1.5 | Science of Early Childhood Development<http://developingchild.harvard.edu/index.php/resources/multimedia/videos/inbrief_series/inbrief_science_of_ecd/>  |
|  |  | Impact of Neglect on Child Development[http://developingchild.harvard.edu/resources/multimedia/videos/inbrief\_series/inbrief\_neglect/](http://developingchild.harvard.edu/index.php/resources/multimedia/videos/inbrief_series/inbrief_science_of_ecd/) |
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| Module 5 | Unit 5.3 | *The following are video options to use during training.* <https://www.youtube.com/watch?v=R3tpOXNNMTc> Rethinking Mental Illness[https://www.youtube.com/watch?v=V0V0WX55t\_I](https://www.youtube.com/watch?v=V0V0WX75t_I) The Other Side<https://www.youtube.com/watch?v=54sDdNa9vek> Mental Illness: What You See/What You Don’t<https://www.youtube.com/watch?v=bOPgdNRjS1g> Jordana Steinberg: Living with Mental Illness |
|  | Unit 5.4 | Hard Times Generation, 60 Minutes<https://www.youtube.com/watch?v=ZZj3hr0OZzw> |
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| Module 6 | Slide 6.2.6 | Safe Sleeping<https://www.youtube.com/watch?v=0zoQ7n3omqQ>  |
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|  |  | *This is a shorter (3:21), local Florida video. Six years ago, Sherkendra's daughter died while they were co-sleeping in an adult bed. Her baby was just 6 weeks old. Sherkendra's story is powerful.*<https://www.youtube.com/watch?v=Jv_ecuxcSmo&feature=youtu.be> |
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|  | Unit 6.6 | OxyContin Express [*https://www.youtube.com/watch?v=wGZEvXNqzkM*](https://www.youtube.com/watch?v=wGZEvXNqzkM) |
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|  | Unit 6.7 | *Here are a list of YouTube videos that you can use during the unit.* <http://www.youtube.com/watch?v=A-luJWp2_SI> (PSA showing violence)<http://www.youtube.com/watch?v=G_ht2vAYPoc> (911 call by a child during a domestic violence incident)<http://www.youtube.com/watch?v=WL3rfk2iFww> (PSA showing woman with injuries) |
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|  | Unit 6.7 | *Recording of a 911 call - a phone call to police with a 6-year-old girl named Lisa calling with panic in her voice about her mommy and the baby getting hurt.* <http://www.youtube.com/watch?v=G_ht2vAYPoc>  |
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| Core Lab 1 | Act. 2 | Listening to Youth and Listening to ParentsAvailable via The Center’s secure site: |
|  | Act. 3 | Observing the Interview - Worker A & B |
|  | Act. 4 | “Empathy”[**https://www.youtube.com/watch?v=1Evwgu369Jw**](https://www.youtube.com/watch?v=1Evwgu369Jw) |
|  | Act. 6 | Etiquette for Using Interpreters by NJ Legal Services<http://www.youtube.com/watch?v=pVm27HLLiiQ> |
|  | Act. 8 | Active Listening Skills by Tom Peters<https://www.youtube.com/watch?v=IwB7NAvKPeo> |
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| Core Lab 2 | Act. 7 (slide 2.3.6) | Building Rapport – Worker A & B*(Audio only, no video. Need to change module.)* |
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| Core Lab 3 | Act. 1 | Observation of Summarization with Foster Parent |
|  | Act. 2 | Interview – Jennae Chavez |
|  | Act. 3 | Interview – Laura Chavez |
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| Core Lab 4 | Act. 1 | Ten Step Investigative Interview – Part 1<https://www.youtube.com/watch?v=7my1T4Ghf7A> |
|  | Act. 2 | Ten Step Investigative Interview – Part 2[www.youtube.com/watch?v=7my1T4Ghf7A](http://www.youtube.com/watch?v=7my1T4Ghf7A) |
|  | Act. 4 | Ten Step Investigative Interview – Part 3<https://www.youtube.com/watch?v=7my1T4Ghf7A> |
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| Core Lab 5 | Act. 1 | Neen Video <https://vimeo.com/15851924> |
|  | Act. 4 | Interview Planning and ClosingLocated on The Center’s secure trainers site: |