

## **GENERAL PARENTING**

This domain explores the general nature and approach to parenting which forms the basis for understanding caregiver-child interaction in more substantive ways. When considering this information element, it is important to keep distinctively centered on the overall parenting that is occurring and not allow any maltreatment incident or discipline to shade your study. Among the issues for consideration within this element are: parenting styles and the origin of the style, basic care, affection, communication, expectations for children, sensitivity to an individual child, knowledge and expectations related to child development and parenting, reasons for having children, viewpoint toward children, examples of parenting behavior and parenting experiences.

### **Parenting General:**

**What are the overall, typical, pervasive parenting practices used by the parent?**  
*(Does not include disciplinary practices)*

#### **Examples of POSITIVE Safety Related Info**

- Informed/knowledgeable as parent
- Aware of parenting style/approach
- Good communication
- Patient
- Reasonable expectations
- Child-orientated
- Sensitive to child's needs
- Evidence of positive parenting experiences
- See child as having individual/positive traits
- See child as good
- Accepts child's sexual identity
- Describes child in endearing terms
- Views child as fulfilling
- Accepts child as dependent/appropriate child-like
- Views child as healthy/well adjusted
- Accurately depicts child

#### **Information used to assess this domain includes:**

- Reasons for being a caregiver
- Satisfaction in being a caregiver
- Parent/legal guardian or caregiver knowledge and skill in parenting and child development
- Parent/legal guardian or caregiver expectations and empathy for a child
- Decision making in parenting practices
- Parenting style
- History of parenting behavior
- Cultural practices
- Protectiveness

#### **Examples of NEGATIVE Safety Related Info**

- Unrealistic or rigid child rearing attitudes/expectations
- Poor communication with child
- Insensitive to child's needs
- Isolate child
- Aversion to parenting responsibilities
- Unable to play with child
- Deny complexity of child rearing
- Individualistic/self-centered as parents
- Bonding difficulties
- Parenting frustrations
- Project personal conflicts onto child
- Refuse to keep child
- Unconcerned for child
- Incongruent perceptions about child and child conditions
- History of negative parenting
- History of involuntary termination of parental rights
- See child as special/different w negative context
- See child as extension of undesirable adult, parent, or self
- See child as wrong sex
- Labels child-bastard, stupid, devil, etc
- See child as adult-like, capable of performing adult behavior
- See child as troublesome, burden, unhealthily