DISCIPLINE OR BEHAVIOR MANAGEMENT

Discipline and child behavior management is considered in a broader context than socialization; teaching and guiding the child. Usually, staff focuses on discipline only within a punishment context, so emphasis on the importance of viewing discipline as providing direction, managing behavior, teaching, and directing a child are considered in assessing and informing this domain. Study here would include the parent's methods, the source of the methods, purpose or reasons for, attitudes about, context of, expectations of discipline, understanding, relationship to child and child behavior, meaning of discipline for the individual adult caregiver.

Information used to evaluate this domain includes:

- Disciplinary methods
- Perception of effectiveness of utilized approaches
- Concepts and purpose of discipline
- Context in which discipline occurs

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Parenting Discipline:

What are the disciplinary approaches used by the parent, including the typical context?

Examples of **POSITIVE** Safety Related Info

- Varied skill and flexible approaches dependent upon each child's individual needs
- Creative
- View discipline in broader, socializing ways
- Purpose of discipline is learning
- Age-appropriate behavior expectations; realistic and achievable based on child development

Examples of <u>NEGATIVE</u> Safety Related Info

- Employ physical and verbal punishment as primary response with no longer term strategic plan for child development
- Uncreative in disciplining
- Inconsistent
- Self-righteous
- Threaten child
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