

## **Domains Inform The Caregiver Protective Capacities**



**Threshold Criteria:** 

The danger threshold criteria

In other words, the specific

considering and identifying any

of the impending danger threats.

justification for identifying any of

the impending danger threats is based on a specific description of

how negative family conditions

criteria. The danger threshold is

meet the danger threshold

the point at which a negative

condition goes beyond being

dangerous to a child's safety.

rise to the level of the danger

Negative family conditions that

danger threats, are in essence

negative circumstances and/or

caregiver behaviors, emotions,

heightened degree and occur at

etc., that negatively impact

caregiver performance at a

a greater level of intensity.

threshold and become impending

concerning and becomes

must be applied when

## **MALTREATMENT** AND NATURE OF **MALTREATMENT**

What is the extent of the maltreatment?

What surrounding circumstances accompany the alleged maltreatment?



Behavioral...controls impulses

Behavioral...takes action

Cognitive...recognizes threats

Emotional...is stable and able to intervene

Behavioral...demonstrates adequate skills

Behavioral...history of protecting

Cognitive...able to articulate a plan for protection

Emotional...is positively attached to the child

### CHILD FUNCTIONING

How does the child function on a daily basis? Include physical health, development; emotion and temperament: intellectual functioning; behavior; ability to communicate; self-control; educational performance; peer relations; behaviors that seem to provoke parent/caregiver reaction/behavior; activities with family and others. Include a description of each child's vulnerability based on threats identified.



- Dependent on others for protection
- Exposed to circumstances that
- Susceptible to a threatening person in authority over the child
- Children from 0-6 years
- Older children unable to protect themselves or seek protection

## Is the child vulnerable?

- child is powerless to manage

- from others
- Children with physical, emotional, developmental needs

## **ADULT FUNCTIONING**

How does the adult function on a daily basis? Overall life management. Include assessment and analysis of prior child abuse/neglect history, criminal behavior, impulse control, substance use/abuse, violence and domestic violence, mental health; include an assessment of the adult's physical health, emotion and temperament. cognitive ability; intellectual functioning; behavior; ability to communicate; self-control; education; peer and family relations, employment, etc.



Behavioral...controls impulses

Behavioral...takes action

Cognitive...is intellectually able

Cognitive...recognizes threats

Cognitive...able to articulate a plan for protection

Emotional...meets own emotional needs

Emotional...is stable and able to intervene to

protect child

Emotional...is resilient as a caregiver

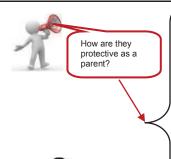
# Observable

- Vulnerable Child
- Out-of-control
- **Imminent**
- Severe

#### **PARENTING**

General - What are the overall, typical, parenting practices used by the parents/legal guardians?

Discipline/Behavior Management - What are the disciplinary approaches used by the parents/legal guardians, and under what circumstances?





Behavioral...sets aside own needs for child Behavioral...demonstrates adequate skills

Behavioral...adaptive as a parent/caregiver

Behavioral...history of protecting

Cognitive...is self-aware

Cognitive...is intellectually able

Cognitive...recognizes child's needs

Cognitive...understands protective role

Cognitive...able to articulate a plan for

protection

Emotional...tolerant as a caregiver

Emotional...expresses love, empathy,

sensitivity to the child

Emotional...is stable and able to intervene to

protect child

Emotional...is positively attached to the child, is supportive and aligned with the child

