

Assessing Child Strengths and Needs

Mackenzie Thomas

Strength/Need	Scaling	Information to Justify Scaling
Emotion/Trauma	B	While angry and frustrated with the current circumstances with both her parents, the anger and frustration are not to a degree that it is inhibiting her ability to engage with others, form friendships, or affecting her educational milestones.
Behavior	A	She is able to display empathy, in particular with her brother. Her school performance, while educationally struggling, is not affecting sociability; she is characterized as a good child.
Development/Early Learning	A	Not applicable due to her age.
Academic Status	D	This is an area where we see that neglect has affected Mackenzie significantly. She struggles with basic concepts due to missing school and not having support at home. Educationally, she has not been receiving the support she needs to achieve her educational milestones.
Physical Health	A	Despite her teeth needing attention, overall she is in good physical health. There are no reported concerns, and she does not display any indicators that she has medical conditions that are being untreated.
Family Relationships	C	Anger and aversion towards her parents, as well as taking the role of caretaker are both considered for this area. Mackenzie has been the caretaker to her sibling, and she exhibits resentment, anger, and frustration with her parents.
Peer/Adult Relationships	B	Area of strength when relationships are not contained in the household, such as with her parents. Based upon her age, she is forming friendships, engaging in social activities through school, and does not display an area of concern in regard to her ability to engage and interact with others.
Cultural Identity	B	Based upon her age, this is an area where we would rely on the parent's information to inform how the cultural development of the child will be shaped. Due to both her parents still being engaged, as well as relatives that are supportive, there is the ability to address cultural identity.
Substance Awareness	B	Aware of the effects of drugs, in particular in regard to her mother. Is aware of treatment and the potential for treatment as a means for her mother to get help.
Life Skills Development	A	Not applicable to Mackenzie due to her age.

Micah Thomas

Strength/Need	Scaling	Information to Justify Scaling
Emotion/Trauma	B	Periods of time where emotions for Micah are heightened are surrounding the evening time and his separation anxiety with Mackenzie. Other than these periods of time, he is not inhibited in his ability to function as a result of trauma.
Behavior	B	Overall his behavior is manageable and does not present as unmanageable. Child will seek out caregivers for validation.
Development/Early Learning	B	May be some developmental delays, notably due to neglect, such as potty training and social skill development; however, needs are being addressed through current caregiver and social skills development and potty training.
Academic Status	A	Not applicable due to his age.
Physical Health	A	Despite being exposed to drug manufacturing, overall health for Micah is good. A medical provider has been established through current caregiver and there is an established plan for continued medical coverage.
Family Relationships	B	Micah's bonding is in relation to Mackenzie, primarily. He views her as his caregiver and exhibits his comfort with Mackenzie rather than others in the home. Mackenzie is his safety and security.
Peer/Adult Relationships	C	This is an area of need for Micah as he has limited social skills when interacting with children his own age. He will seek out adults, rather than engage in play with his peers. Absence of parallel play, as well as interactive play, are exhibited.
Cultural Identity	B	Based upon his age, this is an area where we would rely on the parent's information to inform how the cultural development of the child will be shaped. Due to both his parents still being engaged, as well as relatives that are supportive, there is the ability to address cultural identity.
Substance Awareness	A	This is due to his age.
Life Skills Development	A	Not applicable to Micah due to his age.