Human Trafficking Screening Tool (HTST) Instructions

This guide¹ is designed to help child welfare and delinquency professionals screen for possible youth victims of human trafficking. The tool, in its entirety, should be used by the Department of Children and Families' Child Protective Investigators, the Sheriff's Offices Child Protective Investigators and Community-Based Care Lead Agency staff or their contracted providers as outlined below. Human trafficking may be suspected for a number of reasons.

Department of Children and Families

The following indicators will trigger Child Protective Investigators (CPI) to conduct the HTST with a child or victim listed in their report. Only staff who have completed the Specialized Human Trafficking training may complete the tool. A non-specialized CPI who recognizes any of the below indicators on a child or victim in an investigation is to request a specialized CPI to administer the screening tool. If the child is a current confirmed victim of human trafficking (within 6 months) and a new intake is received, the HTST does not need to be administered on that child unless needed to enhance the investigation.

Community-Based Care Lead Agencies

When a child on a Family Case Manager's (FCM) caseload has any of the following indicators, the FCM will refer the child to the Community-Based Care Lead Agency's designated specialized screener to conduct the HTST. If a dependent child already has a current designation in FSFN as confirmed commercially sexually exploited child (CSEC) involved on the person management page, the HTST does not need to be utilized on that child.

Indicators:

- · Youth's acknowledgement of being trafficked.
- Report of human trafficking by parent/guardian, law enforcement, medical or service provider, teacher, child protective services, and/or juvenile probation officer.
- History of running away or getting kicked out 4+ times.
 (Definition of running away or getting kicked out of home: Include times the youth did not voluntarily return within 24 hours, and include incidents not reported by or to law enforcement.)
- Child is 12 or older and has a history of allegations of sexual abuse (with or without findings) or a disclosure of sexual abuse by the child.
- Current incident or history of inappropriate sexual behaviors (not limited to prostitution).
- Child known to associate with confirmed or suspected CSEC youth.
- Child is recovered from runaway episode in a hotel or known area of prostitution.
- Child has no knowledge about the community he/she is located in.
- Child is not allowed or unable to speak for him/herself and may be extremely fearful.
- Child has no personal items or possessions (including identity documents if foreign born labor trafficking.)
- Child appears to have material items that he or she cannot afford (e.g. cell phones, expensive clothing, tablets, etc.)
- Child shows signs of being groomed (i.e. hair done, nails done, new clothing, etc. that child cannot afford or justify how paid for.)

¹ The contents of this guide and the screening tool were informed by the research and reporting of the Vera Institute (2014) Screening for Human Trafficking: Guidelines for Administering the Trafficking Victim Identification Tool (TVIT), the Polaris Project (see www.PolarisProject.org), and the Covenant House (2013) Human Trafficking Interview and Assessment Measure.

- Suspicious tattoos or other signs of branding (e.g. tattoos of the trafficker's names, dollar signs, diamonds, stars, etc. May also have certain designs/logos on nails, jewelry, etc.)
- Child associates and/or has relationships with age-inappropriate friends, boyfriends, and/or girlfriends.
- Child has inappropriate, sexually suggestive activity on social media websites and/or chat apps.

To ensure that the tool is administered effectively, all screeners should follow the screening protocol set forth in this guide. It is important for screeners to understand that questions designed to screen for human trafficking are invasive by nature and may reveal that a youth is suffering from the effects of exposure to trauma. As such, screeners must take care to create a safe environment in which they establish rapport and trust with the youth. Additionally, screeners should be prepared to call upon therapeutic and legal staff in responding to the needs of trafficking victims.

Youth may be reluctant to respond due to a lack of trust, fear of consequences related to disclosure, and/or not viewing themselves as a victim. Strengths-based, non-judgmental, and trauma-informed approaches should be used to engage youth in a conversation to secure answers to the questions within the tool, rather than reading items verbatim. Motivational interviewing techniques may also be used to gently question inconsistencies and encourage disclosure. The guidelines that follow provide instruction for following the screening protocol for administering the HTST and should be adhered to each time a screening is conducted.

HTST Screening Protocol

Screening Preparation

The screening should be conducted in a safe and non-threatening environment. Screeners should be well-prepared, should be comfortable working with victims of trauma, and should recognize the need to ask questions in an appropriate manner that is sensitive to the needs of youth. The following guidelines should be followed when preparing to conduct a HTST screening:

- Read through the entire screening tool and this Administration Guide, so that you are familiar with the tool and able to conduct the screening in a conversational style, allowing the youth to direct the flow of discussion.
- Conduct the screening in a private, quiet environment designed to make the youth feel physically comfortable and safe.
- ⇒ Be prepared to provide the youth with basic needs, such as an interpreter, tissues, drink, food, clothing, medical or therapeutic care, and/or access to services, as appropriate.
- ☐ If an interpreter is necessary, he/she should be trustworthy (unknown to the youth being interviewed) and able to use the same wording as the screener when asking questions and the same wording as the youth when answering questions. Use of an agency or certified interpreter is required (per DCF Operating Procedure 60-10, Chapter 3, in compliance with the laws governing ADA and Section 504 of the Rehabilitation Act.)
- Do not interview a youth in front of a suspected trafficker or individual who is exhibiting controlling behavior over the youth. Do not allow this person to interpret for the youth if he/she does not speak fluent English.

- Recognize that dressing in uniforms, suits, or other formal attire may cause youth to fear that you are with immigration services or other enforcement agencies.
- Use strengths-based and trauma-informed care approaches during the screening, allowing youth to lead the direction of the conversation.
- ⇒ The screening process may need to take place over multiple contact points if the screener judges that the youth needs more time. The screener may postpone the discussion to a later time when the youth is ready to discuss his/her experiences. When a youth displays acute signs of anxiety, the screener should consider contacting a trained mental health professional to complete a session with the youth.

The screening tool contains a number of techniques used to help screeners administer the tool properly. Screeners should be familiar with these techniques which include the following:

- Instructions to screeners are provided in the HTST in *italics* throughout the tool. These instructions guide screeners to sub-questions that may need to be asked, sections that require information to be filled in, and questions that include prompts for further explanation.
- Introductory comments and questions to youth are in **bold typeface**. Introductory comments should be read to the youth. Screeners should use a conversational approach to secure answers to the HTST questions, being sensitive to the needs of youth who may be suffering from the effects of exposure to trauma.
- Sections A, B, H, and I are preceded with the instruction − (DO NOT READ TO YOUTH) − these sections are intended to be completed by the screener and not asked of the youth.
- Please use the lines provided within the tool to record youth's responses to open-ended questions or any additional information that has been disclosed to you that is specific to your determination of the child's involvement.
- ⇒ At the end of selected questions, you will see this symbol ⇒ which asks that screeners code for the likelihood that the youth's responses suggest any evidence of the problem targeted by the preceding item(s). An example is provided below:
 - ➡ Evidence of Unsafe Living Environment: (Check one) Yes_____ No_____

Item-by-Item Guide for Administering the Tool

Section A is to be completed by the screener and not asked of the youth.

Section A – Background Information

(DO NOT READ TO YOUTH)

- Date of Screening: ___/__/ (MM/DD/YYYY)
 Location of screening: ____
 Screener Name:
- 4. Reason for Screening: (Check all that apply)
 - O Youth's acknowledgement of being trafficked.
 - O Report of human trafficking by parent/guardian, law enforcement, medical or service provider, teacher, child protective services, and/or juvenile probation officer.
 - O History of running away four or more times, or getting kicked out. (*Definition of running away or getting kicked out of home: Include times the youth did not voluntarily return within 24 hours, and include incidents not reported by or to law enforcement.*)
 - O Child is 12 or older and has a history of allegations of sexual abuse (with or without findings) or a disclosure of sexual abuse by the child.
 - O Current incident or history of inappropriate sexual behaviors (not limited to prostitution.)
 - O Child known to associate with confirmed or suspected CSEC youth.
 - O Child is recovered from runaway episode in a hotel or known area of prostitution.
 - O Child has no knowledge about the community he/she is located in.
 - O Child is not allowed or unable to speak for him/herself and may be extremely fearful.
 - Child has no personal items or possessions (including identity documents if foreign born labor trafficking.)
 - O Child appears to have material items that he or she cannot afford (e.g. cell phones, expensive clothing, tablets, etc.)
 - O Child shows signs of being groomed (i.e. hair done, nails done, new clothing, etc. that child cannot afford or justify how paid for.)
 - O Suspicious tattoos or other signs of branding (e.g. tattoos of the trafficker's names, dollar signs, diamonds, stars, etc. May also have certain designs/logos on nails, jewelry, etc.)
 - O Child associates and/or has relationships with age-inappropriate friends, boyfriends, and/or girlfriends.
 - O Child has inappropriate, sexually suggestive activity on social media websites and/or chat apps.
- 5. Mode of Screening:
 - O Interview completed without need for an interpreter.
 - O Interview completed with the assistance of a certified interpreter.
 - Interpreter needed, but unavailable

(DO NOT READ TO YOUTH)

Section B is to be completed by the screener and not asked of the youth.

Section B – Demographic Information

6.	Youth's Name:
7.	FSFN Child ID #
8.	Intake #
9.	DCF FSFN case ID #
10.	SSN (last four digits):
11.	Sex:
12.	Race/Ethnicity:
13.	Preferred Language:
Dod	via the correspinants of the following introductory comments to the verth-
	in the screening by reading the following introductory comments to the youth:
Thi	s is an interview to better understand your current situation and experiences. I will be asking
	questions about yourself. Try to be as honest as you can. This might be a difficult
yοι	
-	versation. You do not have to answer anything you don't want to answer. You can take a
cor	versation. You do not have to answer anything you don't want to answer. You can take a
cor bre	oversation. You do not have to answer anything you don't want to answer. You can take a ak at any time, ask to finish at a later time, or stop the session. I want you to know that you
cor bre can	oversation. You do not have to answer anything you don't want to answer. You can take a ak at any time, ask to finish at a later time, or stop the session. I want you to know that you trust me and that your safety is my priority. The only individuals who will have access to the
cor bre can	oversation. You do not have to answer anything you don't want to answer. You can take a ask at any time, ask to finish at a later time, or stop the session. I want you to know that you trust me and that your safety is my priority. The only individuals who will have access to the ormation you provide are professionals who are working to help you. Before we get started, do
cor bre can	oversation. You do not have to answer anything you don't want to answer. You can take a ak at any time, ask to finish at a later time, or stop the session. I want you to know that you trust me and that your safety is my priority. The only individuals who will have access to the
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cor bre can info you	eversation. You do not have to answer anything you don't want to answer. You can take a sak at any time, ask to finish at a later time, or stop the session. I want you to know that you a trust me and that your safety is my priority. The only individuals who will have access to the primation you provide are professionals who are working to help you. Before we get started, do have any questions? Ction C – Youth Personal Background like to begin with some general questions about you and your personal background.
cor bre can info you See	eversation. You do not have to answer anything you don't want to answer. You can take a lake at any time, ask to finish at a later time, or stop the session. I want you to know that you trust me and that your safety is my priority. The only individuals who will have access to the ormation you provide are professionals who are working to help you. Before we get started, do have any questions? Ction C – Youth Personal Background like to begin with some general questions about you and your personal background. What is your date of birth?/(MM/DD/YYYY)
corr bree can info you See I'd 14.	ak at any time, ask to finish at a later time, or stop the session. I want you to know that you trust me and that your safety is my priority. The only individuals who will have access to the ormation you provide are professionals who are working to help you. Before we get started, do have any questions? Section C – Youth Personal Background What is your date of birth?/ (MM/DD/YYYY) 14a. (If youth does not know, ask): Approximately how old are you?
corr bree can info you See I'd 14.	oversation. You do not have to answer anything you don't want to answer. You can take a lake at any time, ask to finish at a later time, or stop the session. I want you to know that you at trust me and that your safety is my priority. The only individuals who will have access to the ormation you provide are professionals who are working to help you. Before we get started, do have any questions? Ction C – Youth Personal Background like to begin with some general questions about you and your personal background. What is your date of birth?// (MM/DD/YYYY) 14a. (If youth does not know, ask): Approximately how old are you? Where were you born?

			O Yes
4-	_		
17.	υο	you go	to school?
	0	No (If 'r	no,' skip to Item 18)
	0	Yes (If	'yes,' proceed to Item 17a below)
	0	Refuse	d to answer
		17a.	Where do you go to school? (Fill in. If school entered, ask item 17b)
		17b.	How many days have you attended school in the last two weeks?
			O 0 days
			O 1-5 days
			O 6-10 days
			O Not applicable/school not in session
Se	ctic	on D –	Living Conditions
No	,4 I ⁷	d like te	a talk to you shout where you live and the needle you live with
			talk to you about where you live and the people you live with.
18.			about your current living situation. What type of place do you live in?
	(Sc	reener r	may prompt the youth by listing examples from below) (Check all that apply)
		House	
		Apartm	ent
		-	oster home
		Car/var	
		Shelter	
			litation facility
		Hotel o	
		Squat	a residence – garage, basement, shed
		-	ng/in-between residences
	П	Homele	
			d to answer
		Other (Fill in)
19.	Wh	o lives	with you? (Check all that apply)
		Father	
		Mother	
		Both pa	arents
		Guardia	

20		By myse Refused Other (I	e(s) s) tic p elf d to	artner (girlfriend/boyfriend)
20.				•
		•		skip to Item 21)
	0	Yes (If	'yes	,' ask Item 20a below)
	20a	а.	Но	w do you pay for where you live? (Check all that apply)
				Parents/relatives
				Friends
				Romantic partner
				Myself through employment/job
				Myself through selling drugs
				Myself through stealing
				Myself through engaging in sexual acts for money/material gain
				Panhandle/beg
				Refused to answer
				Other (Fill in)
21.	(No	ote, youth		had any contacts or visits from the Department of Children and Families? ay use other terminology including HRS, CPS, CBC, and/or The State)
		Yes		
	0	Refused	d to	answer
				Insafe Living Environment: (Check one) Yes No

Now, I'd like to ask you some questions about work situations. What I mean by "work" is anything you have done where you have received something of value, like money, food, clothing, a place to stay, drugs, or gifts, in exchange for your efforts. This could include a more typical job like working at a fast-food restaurant or store, but may also include things that some kids have to do to survive when away from their homes, anything where you were given something of value for your efforts. So, your boss may have been a typical employer or may have been a family member, friend, boyfriend or girlfriend, or someone you lived with or had a relationship with.

22.	So	, do you have a job or did you have one before coming here?
	0	No (If 'no,' skip to Item 30)
	0	Yes (If 'yes,' continue to Item 23 below)
23.	Wh	at type of work do you do? (Check all that apply)
		Agricultural/farm work
		Housekeeping/janitorial work
		Door-to-door sales
		Restaurant work
		Construction
		Retail
		Nails/hair
		Massage
		Personal dancing, stripping, or similar activity
		Refused to answer
		Other (Fill in)
24.	Но	w much money do you make an hour? (Screener may ask relative to the minimum wage rate)
	0	Below minimum wage (Minimum wage is \$8.05/hour in Florida)
	0	At or above minimum wage but less than \$15 an hour
	0	\$15-\$25 an hour
	0	More than \$25 an hour
	0	Does not know
	0	Refused to answer
25.	Do	es your boss or supervisor owe you money?
	0	No
	0	Yes
	0	Refused to answer
26.	Do	any of your family members owe your boss money?
	0	No
	0	Yes
	0	Refused to answer
		Screener may prompt for something else that is owed like a favor, house, property, or land
27.	Hav	ve you ever worked or done something for your boss without getting the payment that you
tho	ugh	nt you would get?
	0	No (If 'no,' skip to Item 28)
	0	Yes (If 'yes,' ask Item 27a through Item 27c below)

0	Refused to	answer
	27a. What	kind of work was it?
	27b. What	payment did you expect?
	27c. What	did you receive?
E vidend	ce of Decer	otive Payment Practices: (Check one) Yes No
28. Do	you live an	d work at the same place?
0	No	
0	Yes	
0	Refused to	answer
	n you quit o ervisor?	or could you have quit your job at any time without punishment from your boss
0	No	
0	Yes	
0	Refused to	answer
E vidend	ce of Force	d Labor: (Check one) Yes No
30. So	do you cur	rently have a boyfriend or girlfriend?
0	No (If 'no,'	skip to Item 31)
0	Yes (If 'yes	s,' ask Item 30a and Item 30b below)
0	Refused to	answer
	30a. H	ow old is he/she?
	0	Less than 10 years old
	0	10 to 15 years old
	0	16 to 17 years old
	0	18 to 21 years old
	0	22 years or older
	0	Refused to answer
	30b. H	low did you meet?
	0	Through a friend
	0	At school
	0	Through a family member
	0	Online (Facebook, Internet, game console)

	0	Public place (mall, movies, sports event)
	0	Work
	0	Other (Fill in)
	0	Refused to answer
31. D	o you get on	the Internet, Wi-Fi, or use phone or tablet apps?
С	No (If 'no,'	skip to Item 32)
С	Yes (If 'yes	s,' ask Item 31a below)
C	Refused to	answer
	31a. W	/hat kind of sites or apps do you use? (Check all that apply)
		Twitter
		Instagram
		Snapchat
		Online game chat
		Instant messaging
		Facebook
		Tinder
		Craigslist
		Backpage
		Other apps or sites (fill in)
		Refused to answer
	ave you ever e app?	agreed to meet someone you met online or through the Internet or through a
C) No	
C	Yes (If 'yes	s,' prompt by saying, Tell me more about that.)
С	Refused to	answer
⊃ <u>E</u>	vidence of L	Insafe Online Activity: (Check one) Yes No
33. D	o you have a	ny tattoos?
С	-	skip to Item 34)
C	•	skip to item 33a through Item 33c below)
_	, ,	,
C	through 33	answer or responded no, but staff observed tattoos (If selected, ask items 33a c below)

based o		is the tattoo(s)? (Screener may respond to this item based on youth response and/o ion of the tattoo.) (Check all that apply.)
		Dollar/currency sign, money bags
		Star/hearts
		Male name
		Female name
		Nickname or street nameRefused to answer
		Other (Describe)
	33b. What	does your tattoo(s) mean? (Check all that apply)
		Family connection
		Personal meaning (Fill in)
		Romantic partner's name
		Gang-related
		Suspected trafficker's name/initials
		Forced branding/ownership
		No meaning
		Don't know the meaning
		Refused to answer
		Other (Fill in)
	33c. Who	was with you when you got your tattoo(s)? (Check all that apply)
		Family member
		Friend
		Romantic partner
		No one
		Suspected trafficker
		Gang member
		Refused to answer
		Other (Fill in)
	-	ve any scars or brands that were made intentionally, not from an accident or ner should respond based upon youth answer and/or observation of visible scars)
0	No (If 'no,'	skip to Item 35)
0	Yes (If 'yes	s,' ask Item 34a)
0	Refused to	answer
0	Screener o	bserves mark(s), but youth denies mark(s) made intentionally
	34a. Who	was with you when you got your brand(s) or when you received the scar?

				Family member Friend Romantic partner No one Suspected trafficker Gang member Refused to answer
				Other (Fill in)
⊃ <u>Ev</u>	<u>riden</u>	ce of For	<u>rce</u>	d Tattooing/Branding: (Check one) Yes No
S	ecti	on F – I	Lea	aving or Running Away from Home
		-		think about the past 12 months and times when you have been away from home.
3	5. Ha	ve you ru	un a	away, stayed away, or left your home without permission in the past year?
	0	No (If 'n	0,'	skip to Item 36)
	0	Yes (If ')	yes	;' ask Items 35a through 35k below)
	0	Refused	d to	answer
	35a	. How ma	any	times have you run away or left without permission?
			0	1 to 5 times
			0	6 to 10 times
			0	11 to 20 times
			0	More than 20 times
			0	Refused to answer
	35b	. How lo	ng	were you gone the last time you left home?
			0	1 to 6 days
			0	1 to 4 weeks
			0	2 to 3 months
			0	4 months or longer
			0	Refused to answer
⊃ <u>Ev</u>	<u>riden</u>	ce of Exc	ces	ssive Running Away: (Check one) Yes No

35c. Where di	d you go when you left? (Check all that apply)
	Friend's place
	Relative's place/other biological parent's place
	Romantic partner's place
	Motel/hotel
	Street
	Out of town
	Pro-social adult's place
	Anti-social adult's place
	Street gang
	Refused to answer
35d. While you	u were away, how did you support yourself? (Check all that apply)
	Family/relatives took care of me
	Friend(s) took care of me
	Romantic partner helped
	Worked (legal employment/jobs)
	Money through drugs
	Money/material gain/favors from prostitution, stripping or similar activities
	Didn't stay away long enough to need support
	Stealing
	Government assistance
	Panhandling
	Borrowed money from friends
	Trafficker/pimp
	Refused to answer
	Other (Fill in)
35e. While you	were away, were you in control of your own money?
0	No
0	Yes
0	Refused to answer
35f. Who were y	ou with while you were away? (Check all that apply)
	No one
	Friends
	Romantic partner
	Suspected trafficker/pimp
	Guardian
	Family/relatives

	Street gang
	Refused to answer
35g. Did that p	erson(s) ever give you things like money, drugs or clothes?
0	No
0	Yes
0	Refused to answer
Evidence of Quest	tionable Support While Away: (Check one) Yes No
35h. Did you le	eave town while you were away from home?
0	No
0	Yes
0	Refused to answer
35i. While you	were away, did anyone you were with not allow you to go back home?
0	No
0	Yes
0	Refused to answer
Evidence of Coerc	cion to Stay on the Run: (Check one) Yes No
controlled or e	eople find themselves in situations where they feel unsafe, threatened, even tricked into doing something they didn't want to do. I am going to ask you as about things that might have made you feel unsafe, threatened, controlled or bing something you didn't want to do.
35j. While you	were away, did you experience anything that made you uncomfortable?
0	No
0	Yes; if so, what? (Fill in)
0	Refused to answer
do sexual activitie	young people who are away from home can be taken advantage of and asked to es in exchange for something of value. These activities can include dancing, for photos, or sex of any kind. While you were away, did anyone ever ask you to that?
0	No
0	Yes
0	Refused to answer

Evidence of Sexual Activities for Money, Support or Gifts: (Check one) Yes No
36. Have you or someone else received something of value like money, a place to stay, food, clothes, gifts, favors, or drugs in exchange for you performing a sexual activity?
O No
O Yes
O Refused to answer
Evidence of Compensation for Sexual Activity: (Check one) Yes No
Section G – Sexual Exploitation/Coercion/Control
37. In thinking about your past experiences, has anyone ever locked doors or windows or anything else to stop you from leaving work or home?
O No
O Yes
O Refused to answer
Evidence of Inability to Leave: (Check one) Yes No
38. Has anyone ever forced you to get or use false identification, like a fake ID or fake green card?
O No
O Yes
O Refused to answer
Evidence of Forced Identity Deception: (Check one) Yes No
39. Has anyone ever pressured you to touch someone physically or sexually when you didn't want to?
O No
O Yes
O Refused to answer
40. Has anyone ever asked/made you do anything sexually that you didn't want to do?

	O No		
	O Yes		
	O Refused to	ınswer	
	41. Has anyone	in your home ever done anything sexua	illy to you that you didn't want?
	O No	, ,	
	O Yes		
	O Refused to	unswer	
J	Evidence of Sexual	Exploitation: (Check one) Yes	No
	When you think ab	out the future, what do you want to do w	hen you get older? (Fill in)
	Screener, close out	the interview by saying the following to the y	youth:
	I want to thank you	for being open with me and answering t	these questions. Do you have any
	questions, or is the	re anything that you would like to talk al	bout?
	Section H – Par	ent/Guardian Information	(DO NOT READ TO YOUTH)
	Section H is to be co	cht/duarulan miormation	· · · · · · · · · · · · · · · · · · ·
		empleted by the screener.	
		ompleted by the screener.	
		•	
	42. Did you spea	ompleted by the screener.)
	42. Did you speaNoYes (If yes,	ompleted by the screener. ak with the child's parent(s) or guardian(s)?)
	42. Did you spea O No O Yes (If yes, If yes, then ask pare	ompleted by the screener. ak with the child's parent(s) or guardian(s)? so whom did you speak? nt/guardian items 43-47. rent/guardian report that youth has a cell ph	
	42. Did you spect O No O Yes (If yes, then ask pare 43. Does the pare	ompleted by the screener. ak with the child's parent(s) or guardian(s)? so whom did you speak? nt/guardian items 43-47. rent/guardian report that youth has a cell ph	
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	42. Did you spea O No O Yes (If yes, If yes, then ask pare 43. Does the pare) Mo O Yes 44. Does the pare	completed by the screener. Sak with the child's parent(s) or guardian(s)? So whom did you speak?	one that a third party/trafficker pays for or effort that a third party for the effort that a third party for

	45. Does parent/guardian report that youth has internet postings or text/cell phone messages that indicate youth may be exchanging sex for something of value to him/her?
	O No
	O Yes
	46. If youth has a tattoo of someone else's name, does guardian verify this person is who youth says the person is?
	O No
	O Yes
D	Evidence of Potential Trafficking: (Check one) Yes No
	Section I – Post-Screening Assessment (DO NOT READ TO YOUTH)
	Section I is to be completed by the screener.
	47. Did you observe any nonverbal indicators of past victimization? (If so, explain)
	48. Did you observe any indicators that the youth's responses may have been false? (If so, explain)
	49. Indicate the likelihood that the youth is a victim of trafficking:
	O Definitely not
	O Likely not
	O Not sure
	O Likely is
	O Definitely is
	50. Provide at least three reasons for your answer in Item 40:
	50. Provide at least three reasons for your answer in Item 49:
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If you answered "not sure," "likely is," or "definitely is":
For CBC staff - call the Florida Abuse Hotline at 1-800-962-2873 and schedule a Multidisciplinary Team (MDT) staffing as soon as possible or as is required by CFOP 175-14. If the child is a possible or confirmed CSEC victim, place the appropriate designation in FSFN.
For DCF staff - schedule an MDT staffing as soon as possible or as is required by CFOP 175-14. Please add the appropriate human trafficking maltreatment code to your investigation, if not already included.
Reminder: If you have personal knowledge that the youth is a victim of human trafficking, you must call the Florida Abuse Hotline.
51. What kind of service referrals, if any, will you make for the youth? (You may include MDT service referrals.)
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J