

SPECIFIC CHILD STRENGTH AND NEED DEFINITIONS

Emotion/Trauma: The degree to which, consistent with age, ability and developmental level, the child is displaying an adequate pattern of appropriate self-management of emotions.

Behavior: The degree to which, consistent with age, ability and developmental level, the child is displaying appropriate coping and adapting behavior.

Development/Early Learning (applies to children under the age of 6 years): The child is achieving developmental milestones based on age and developmental capacities; child development in key domains is consistent with age and ability appropriate expectations.

Academic Status (applies to children 6 years of age and older): The child, according to age and ability, is actively engaged in instructional activities; reading at grade level or IEP expectation level; and meeting requirements for annual promotion and course completion leading to a high school diploma or equivalent or vocational program.

Positive Peer/Adult Relationships: The child, according to age and ability, demonstrates adequate positive social relationships.

Family Relationships: Child demonstrates age and developmentally appropriate patterns of forming relationships with family members.

Physical Health: Child is achieving and maintaining positive health status which includes physical, dental, audio and visual assessments and services. If the child has a serious or chronic health condition, the child is achieving the best attainable health status given the diagnosis and prognosis.

Cultural Identity: Important cultural factors such as race, class, ethnicity, religion, LGBTQ, or other forms of culture are appropriately considered in the child's life. (NOTE: the goal of responding to a C or D would not be to change the cultural identity or belonging, but to resolve the conflict or help the child cope with the conflict.

Substance Awareness: The assessment of substance awareness is multi-dimensional. First, the assessment includes the child/youth's awareness of alcohol and drugs, and their own use. Second, for children who have experienced the negative impacts of parent/caregiver substance misuse within their home, the assessment includes their awareness of alcohol and drugs and treatment/recovery for their parent(s)

Preparation for Adult Living Skill Development (applies only to children 13 and over). Child, according to age and ability, is gaining skills, education, work experience, long-term relationships and connections, income, housing and other capacities necessary for functioning upon adulthood. Also includes adolescent sexual health and awareness.